



SCHOOL'S OPEN
Drive Carefully!



Growing Together to Flourish in God's World

Join our Cupcake Day



On **Thursday 14th June** we will be raising valuable funds for the Alzheimer's Society by making and eating cupcakes!
What is Cupcake Day?

It's a truly epic day when people across the nation unite to fight dementia. Whatever your age or baking level (you can use packet mix or even buy them from the shop – it's allowed!), it's basically all about doing something fun and yummy in support of Alzheimer's Society. They are the UK's leading dementia charity, working to create lasting change for people affected by dementia – and every crumb raised on Cupcake Day will go towards helping them. On the day we ask that children make a cupcake and eat a cupcake. It's that simple! We ask that there's a £1 donation for a cupcake and you can make your donations in two ways:

- Bring £1 to school on the day.

- Donate as much as you like at our Just Giving page: <https://www.justgiving.com/fundraising/st-annes-royton>

Judges, with a speciality in eating cakes, will be on hand to choose winning cupcakes in every class so get out those sprinkles!

We all know someone who has been affected by dementia and together we can help to raise money to try and beat it. Don't forget to follow the food hygiene rules below as we don't want to make anyone ill.

**'I'M BRAVING
THE BAKE –
HAVE YOU GOT
ANY FOOD
HYGIENE TIPS?'**

Of course – have a look at our handy tips below. You can also visit the [Food Standards Agency](#) for more advice.

- always wash your hands before preparing food
- make sure that surfaces, bowls, utensils and other equipment is clean
- keep pets out of the kitchen
- don't use raw eggs in anything that won't be thoroughly cooked – such as icing or mousse
- keep cheesecakes and any cakes or desserts containing butter icing in the fridge and make sure they are only left out of the fridge for the shortest amount of time possible
- clearly label your cake if it contains nuts – or, if it is definitely gluten or dairy-free. You can find out more about allergy and intolerance at the [Food Standard's Agency website](#).
- store and transport cakes in a clean, sealable container, away from raw foods – especially raw meat
- handle cakes using tongs or a cake slice
- don't use out of date products
- finally, if you feel unwell please don't bake! It won't make you feel better – and it may make others ill.



Registered with
FUNDRAISING
REGULATOR

Alzheimer's Society is a registered charity in England and Wales (296645); the Isle of Man (1128) and operates in Northern Ireland



Parent Questionnaire Summary

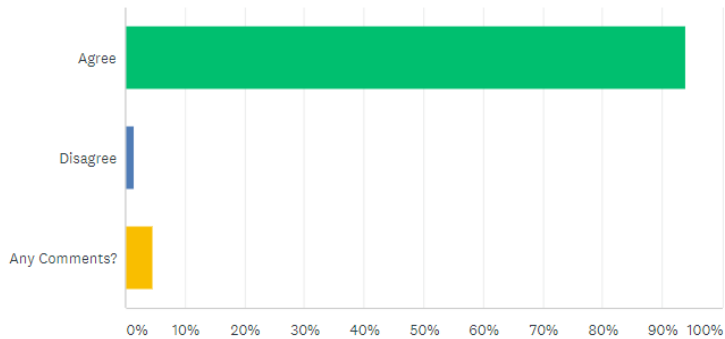
April 2018

In April 2018 we sent a satisfaction survey to all parents via Survey Monkey. We are pleased that 65 parents responded and the results are very positive. We value the time it has taken for parents to respond and all contributions support us making further improvements to our school. We have considered all comments made and we have added how we will address any concerns raised.

Please find the results below.

My child feels safe at this school.

Answered: 65 Skipped: 0



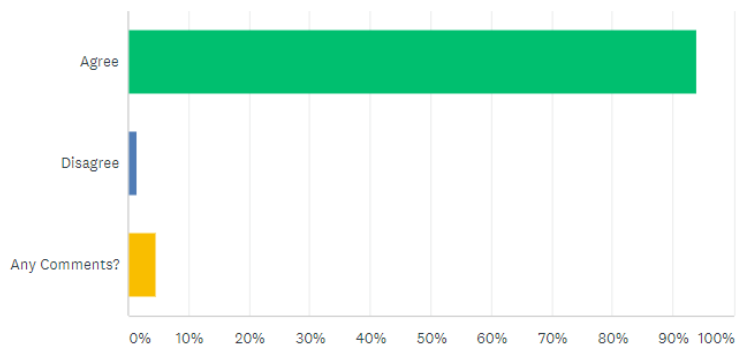
94% of parents agreed that their child felt safe at school. There were 3 responses which stated that their children felt safe in school. Another parent commented that any concerns are quickly dealt with.

School response: The school continues to ensure all statutory safeguarding requirements are well met. Safety is of the highest priority and we are ensuring the children are well taught about keeping themselves safe. This includes a wide range of safety issues including keeping safe on the internet. Safety has been well mapped out across the curriculum. Responses from pupil questionnaires show that the vast majority of our children feel safe in school. They also know who they can talk to if they have a problem.

Future actions: To improve fencing around the Junior yard once we have secured extra funding from Manchester Diocese.

My child is making good progress at this school.

Answered: 65 Skipped: 0



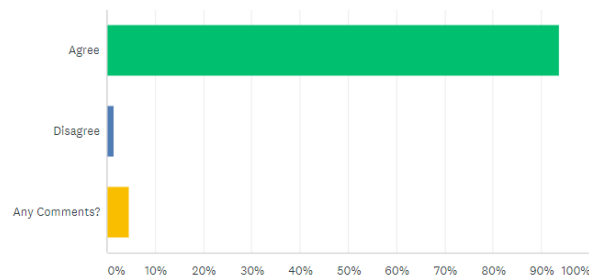
94% parents agreed that their child makes good progress. Comments included how individual needs are being assessed and one parent said: 'His teacher is doing a great job and he is doing much better already.'

School response: We offer 3 opportunities for parents to meet with teachers across the year. In Autumn we have our 'settling in' meeting. Our main Parent's Evening is held in March and in July we offer an evening where parents can discuss the End of Year Report. Classteachers are available at the beginning and end of the every school day. For more in-depth meetings, appointments can be made to discuss how children are doing in school.

Future actions: As our assessment system is now embedded we will be providing more opportunities for parents to attend workshops to see what age related expectations look like and how you can help your child to achieve in school.

This school meets my child's particular needs and ensures they are well looked after.

Answered: 64 Skipped: 1



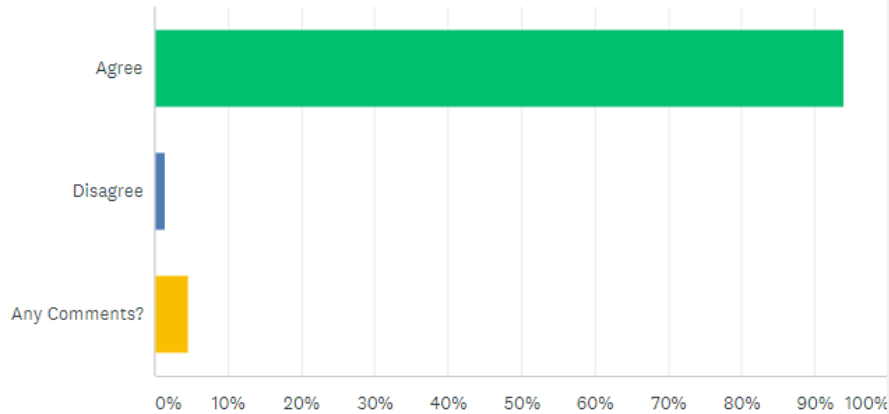
92% of parents agreed that their child's needs were met and they were well looked after. One parent commented that there are sometimes a few issues but these are resolved after discussion with the teacher.

School response: We offer time to talk with a trained member of staff for those children whose emotional wellbeing is of concern. All children are fully aware that if they need to speak to someone in school then this is readily available whenever they need. We also have well trained office staff who can cater for a wide range of medical needs. We also administer both prescription and non-prescription medicines to ensure the children are well looked after and their needs are met.

Future actions: To continue to work with outside agencies to make sure provision meets all children's needs. To strengthen signposting parents to support available in Oldham.

My child is taught well at this school.

Answered: 65 Skipped: 0



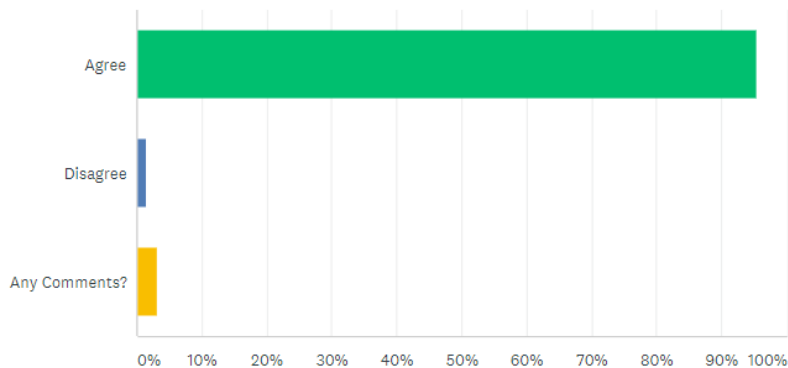
94% of parents who answered agreed that their child was taught well. One comment stated that help was needed with homework commitments.

School response: Key Stage Two classes now have access to Google Classroom at home which means that when homework is set on there, they can receive support from the teachers and their classmates remotely. Teachers are always available by appointment to speak to parents with regard to homework and adjustments can be made where needed. We offer a high standard of CPD for all staff to ensure that they can deliver the very best learning opportunities for our children and stay up to date with current educational developments.

Future actions: To continue to review our curriculum to ensure it is relevant to our children and our community.

This school helps my child to develop skills in communication, reading, writing and mathematics.

Answered: 65 Skipped: 0

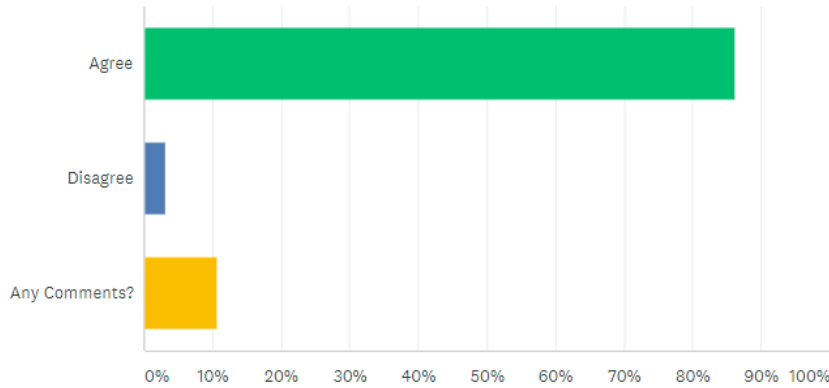


95% of parents agreed that the school helps their child to develop in communication, reading, writing and maths.

School response: As a school, we are continuously reflecting on our curriculum and making the relevant changes where appropriate. We have implemented the National Curriculum 2014. We have recently worked on refining our curriculum to ensure that reading, writing, communication and maths is at the heart of everything we do. We have recently adapted our English curriculum to ensure that it is engaging for the children and so that it gives them the drive and great purpose to write.

Future actions: To ensure children work to a high standard in all subjects across the curriculum using the skills they have in communication, reading and writing and mathematics.

Answered: 65 Skipped: 0



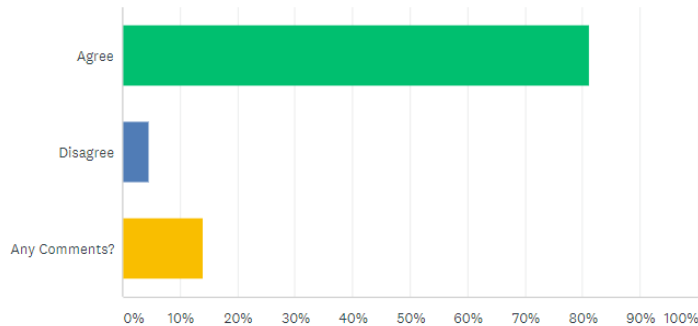
86% of parents agreed that behaviour was good. Parents expressed views that behaviour was good the majority of the time. Where issues arose, the consequences for poor behaviour cannot always be seen. Other children then think this is acceptable. Parents and teachers need to work together to address issues.

School response: We keep the five Golden Promises as a high priority as they reflect our key Christian values. Where poor behaviour choices are made then these are swiftly dealt with in line with our robust behaviour policy. All parties involved will not know the specific details of the outcome due to data protection and privacy laws. We have recently held a 'Tolerance Week' to develop children's understanding of disabilities. Through this we aim that children will be able to see that reasonable adjustments are made for some children with a disability.

Future actions: To develop the use of sports and play leaders in the playground. This is linked to Sports Premium funding. We will also be implementing Health Champions across the school that will help improve children's understanding of making good choices.

This school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying).

Answered: 64 Skipped: 1



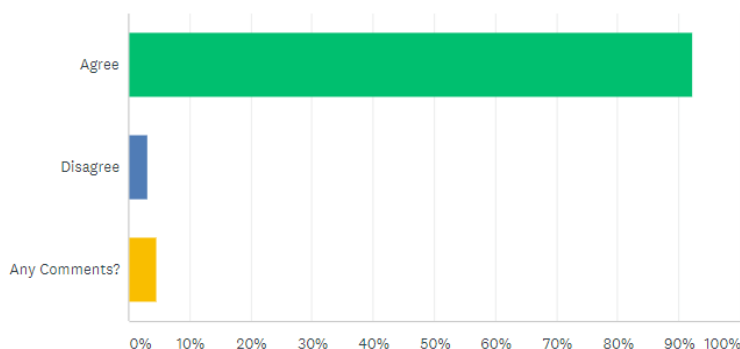
80% parents agreed that school deals with any cases of bullying effectively. Some parents commented that they have not experienced this.

School response: Children taught to understand the difference between bullying and falling out. Children are taught that bullying is Several Times On Purpose (STOP). Types of bullying are mapped out across the curriculum. Children are encouraged to reflect and repair when they have fallen out and this is mediated by staff. We aim to increase positives for this area.

Future actions: To continue to work closely with parents to ensure any incidents are swiftly dealt with and investigations shared within the constraints of privacy law. Emotional Wellbeing support will continue to be offered.

This school helps me to support my child's learning.

Answered: 65 Skipped: 0



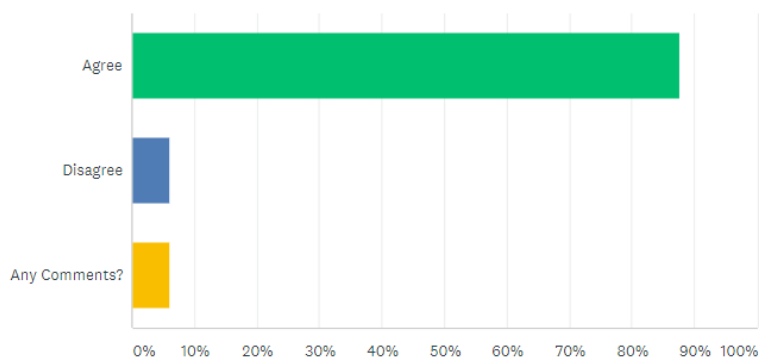
92% parents agreed that school helps them to support their child's learning. Some parents commented that homework sent by email was not always consistent.

School response: We have offered workshops in the Early Year such as: phonics, early reading and writing. A session was delivered by MIND on mental well-being, however the attendance for this sessions was low. Weekly newsletters are sent by every classteacher which detail information for the coming week.

Future actions: To offer more sessions for parents and review the timing of these to raise attendance. To continue to use Parentmail as our main method of communication and remind parents that events are often on our website and also on Twitter.

This school responds well to my concerns.

Answered: 65 Skipped: 0



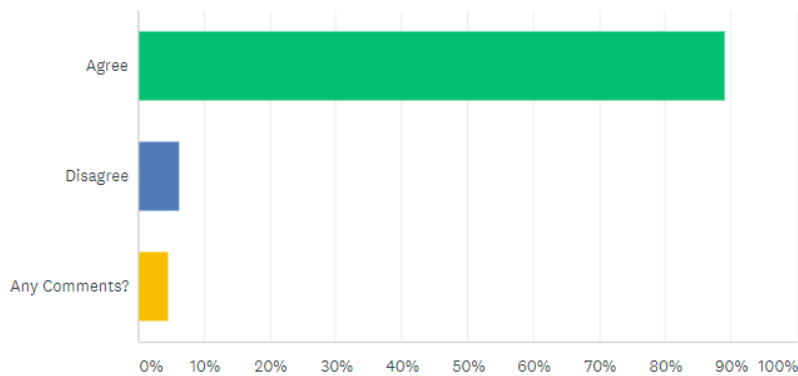
88% of parents agreed that school responds well to concerns. Some parents commented that they were not sure as they have had no experience with this matter.

School response: We deal with all concerns brought to our attention and we follow tiered approach to this where the first port of call is the class teacher. If, for any reason, this does not resolve the concern, then it will be passed to the relevant member of the senior leadership team. We do have a rigorous complaints procedure which is available if needed. Our office staff are also able to signpost parents to the appropriate member of staff depending on the concern. Often the concern can be resolved by them.

Future actions: To remind parents to keep in contact with staff if they feel that a concern has not been satisfactorily resolved. Staff are available at mutually convenient times to discuss concerns and resolve these as swiftly as possible.

This school keeps me well informed.

Answered: 64 Skipped: 1



88% of parents agreed that school keeps them informed. Parents commented on how more communication is sent via email and these are not always clear. There are fewer newsletters sent as hard copy.

School response: We use Parentmail to send emails and texts. We do offer hard copies to those families who have no access to this. The Parentmail service can sometimes cause confusion due to its settings, however we have worked hard to make the changes we can make to ensure that messages are clearer. We appreciate all feedback from parents on this matter. The school newsletter is currently being redesigned to ensure all topical information is readily available. Our website also includes key information and Twitter feed appears on the first page.

Future actions: To review the number of emails/communications sent. To implement a newly designed newsletter that includes topical information with more regularity.

Thank you for your support.

Attendance

The whole school attendance for last week was 97.05%. This means that attendance was above our target of 96.5%. Thank you everyone for your support.

This week the attendance league table is as follows:

Position	Class	Attendance this week (%)
1st	Mrs Mitchell	99.09
2nd	Mrs Evans	98.00
3rd	Mrs Martin	97.48
4th	Mr Gooding	96.92
5th	Miss Walker	96.67
6th	Mrs Snape	96.00
7th	Miss Barr	95.17
8th	Mr Ashworth	94.41
9th	Mrs Williams	93.67
10th	Mr Bennett & Mrs Hayman	91.94

So far this year the class that is in the lead with attendance is.....

Yellow class
Mrs Evans with 97.37% -
keep it up Yellow class - the gap is close at the top of the annual leader board!!!

Please remember to let us know about any absences either through the absence line 0161 624 9885 or via the parentmail app, make sure your child attends school on time every day and to make routine appointments outside of school hours or in the school holidays.

DATES FOR YOUR DIARY

Event	Class	Time	Date/Days
Half Term:			Monday 28th May – Friday 8th June – (inclusive-please note this is 2 weeks)
Yr6 York Residential Trip	Yr6		11/06/18-12/06/18
Lilac class trip to Tatton Park	Yr4/5		11/06/2018
PTA Secret Father's Day gift service	All	In school	13/06/2018
Cupcake Day - Alzheimer's Society £1 donation and don't forget your cupcake!!!	All	In school	14/06/2018
Yr6 Leavers Service Manchester Cathedral	Yr6		15/06/2018
Blue class trip to Castleshaw	Mrs Snape		19/06/2018
PTA Meeting	Mothers' room	18:30	19/06/2018
Gold Class Assembly	Nursery	09:15	20/06/2018
Yr3 Come and Play with the Halle Orchestra at the Bridgewater Hall	Yr3		05/07/2018
Yr6 Show	Yr6	time tbc	10/07/2018
Yr6 Show	Yr6	time tbc	11/07/2018
St Anne's Award Ceremony	Invites will be sent out to nominated children's Parents/Care rs	09:15 in church	13/07/2018
Yr6 Oscars	Yr6	time TBC	19/07/2018
Yr6 Leavers' Service	All	09:15 in church	
Summer Term Ends:			Friday 20th July 2018
Autumn Term Begins:			04/09/2018
PTA AGM	Mothers' room	18:30	02/10/2018
Bags to school collection			05/10/2018
Shop To Drop Ladies Fashion Show			20/10/2018
Half Term:	29/10/18-02/11/18 inclusive		29/10/18-02/11/18
Autumn Term Ends:			20/12/2018
Spring Term Begins:			07/01/2019
Half Term:	Monday 18th - Friday 22nd February (inclusive)		18/02/19-22/02/19
Spring Term Ends:			12/04/2019
Summer Term Begins:			23/04/2019
Election Day:			02/05/2019
May Day Bank Holiday:			06/05/2019
Half Term:	Monday 20th May – Friday 31 st May – (inclusive-please note this is 2 weeks)		20/05/19-31/05/19
Summer Term Ends:			19/07/2019

The above dates and times and events may on occasion need to be amended. It is regrettable and we will aim to give you as much notice as possible in the event of any change.

Please check that ALL personal items, including school uniform, have your child's name on. We are only able to reunite items with their owner if they are named. Thank you.

