

Key Stage: 2

Year: 5

Subject: Myths and legends in the Bible; Harvest

Time allocation: 1 hour per week

Learning Objectives	Activities and Experiences	Key Questions
<p>To investigate the ideas in the Tower of Babel story; To ask questions about a Biblical story, linking these to their own experiences</p>	<p>Tell the story of the Tower of Babel. Find some words which are the same (or nearly so) in English and another language (eg. French: table, porc; German: in, Gott, mutter). Find out the word for mother in as many languages as possible. (ICT) Discuss links between languages and why they are not only similar in some respects but different in others. Devise an interview with a worker on the tower to find out what God has done and why. Remember, he will not understand every word.</p>	<p>Why are there links between some languages? Why are there differences? How do we learn our first language? What is the best way of learning a language? In the story, why do people speak different languages? Why should God want this to happen? Would it be good if people could do everything they wanted to? What word does Babel remind you of? (babble)</p>
<p>To understand the difference between myths, legends and history; To ask questions about myths, linking them to their own experiences.</p>	<p>Brainstorm a list of myths. Discuss the pupils' understanding of what a myth is. Contrast it with history and legend. Show the pupils a comic story eg. Dennis the Menace in the Beano. Discuss whether this story is history, legend or myth and why Dennis is a mythic character (many children would like to do what he does / role model) Explain that a myth is a story which explains a mystery (mythtery). Discuss the sort of mysteries explained by myths (eg why is there a world? Is there life after death? Are humans more important than animals?) Write a myth to explain why teachers know everything.</p>	<p>Name a myth. What are the differences between myths, legends and history? What sort of story is Dennis the Menace (or alternative)? Why do people enjoy myths? What mystery does the Tower of Babel explain? What mystery does Dennis the Menace explain? (eg why do we misbehave? Why are dogs similar to their owners? What happens when we misbehave? What are parents for?) Is Dennis the Menace true? (no – there is no Dennis; yes – children [want to] do things like him - and get caught!)</p>
<p>To investigate the ideas in the Noah story; To ask questions about a Biblical story, linking these to their own experiences</p>	<p>Remind the pupils of the story of Noah. Discuss whether this is myth, legend or history. Investigate the possibility that the Black Sea basin had a catastrophic flood; the story of Atlantis; etc. Discuss whether it matters whether we can be certain or not. Discuss what mysteries the Noah story explains. Write a seven line poem on a rainbow background to explore one of these mysteries.</p>	<p>What sort of story is the story of Noah? Does it matter if we cannot be sure whether there is any history in it? (Yes: it is satisfying to be certain; no: we can still learn lessons from it.) What mysteries does the Noah story explain? (whether there is a God; what God will do to those who do evil things; how animals and humans inter-relate; whether all people are related; etc)</p>
<p>To consider the impact of tithing on people's lives; To link their own attitudes, commitment and behaviour in relation to supporting worthy causes.</p>	<p>Find out what 'tithe' means. Explain that today some people set aside a fixed amount or fixed percentage of their money for charities or the church (cf zakat in Islam). Read Leviticus 27 v 30. Devise a conscience alley activity on the benefits and disadvantages of tithing. Interview a representative of a charity to find out how the charity uses donations.</p>	<p>What does tithe mean? Is it a good idea? What are its benefits and disadvantages? How do people tithe today? Why do they do so? How does a charity use the money given to them? What else can people give instead of or as well as money?</p>
<p>To research the work of a charity; To judge the value of its work.</p>	<p>Investigate further (eg via internet) the work of the charity. Link this to the harvest appeal. In small groups plan ways of giving time and / or raising money for the charity.</p>	<p>Is the charity a good one to support? Why or why not? How might you support the charity?</p>

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
myth legend languages babble	Interpret Empathise Reflect Apply Express	Self-awareness Respect for all	The Lion Bible for Children (Lion; ISBN 780745940465)	Words for 'mother' in several languages An interview with a worker on the Tower of Babel	By the end of this unit: most children will be able to: <ul style="list-style-type: none"> retell Bible stories and suggest meanings for symbols (AT1) 	
myth legend history story mystery	Interpret Reflect Synthesise Express	Open-mindedness Appreciation and wonder	children's comics	A myth explaining why teachers know everything	<ul style="list-style-type: none"> recognise that some questions cause people to wonder and are difficult to answer (AT2) many children will be able to:	
myth legend history mysteries	Interpret Reflect Synthesise Express		The Lion Bible for Children (Lion; ISBN 780745940465)	A seven-line poem exploring a mystery of the Noah story	<ul style="list-style-type: none"> describe the meanings of history, myth and legend (AT1) ask important questions about mysteries and link their responses to those of others (AT2) 	
tithe zakat charity	Investigate Apply Empathise		Bible Charity representative or material	Conscience alley activity on tithing Interview of a charity representative	some children will be able to: <ul style="list-style-type: none"> suggest meanings for a range of Biblical myths (AT1) 	
charity harvest	Investigate Apply Synthesise Express		Charity website	Plans for giving time and / or raising money for charity	<ul style="list-style-type: none"> raise, and suggest answers to, questions of meaning (AT2) 	