

English: In English we will be reading Alice in Wonderland. Our focus will be on re-writing the parts of the story from the main character's point of view. If Guided Reading, we will be reading a range of texts and improving our inference and literal skills.

Maths: In Maths we will be focussing on statistics, perimeter and fractions. See our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

Science: : In Science we will be learning about light. Pupils will be examining how light enables us to see and how shadows are created. We will be looking at different light sources and considering how the sun can also be harmful.

Geography: We will be learning about the key features of the UK. We will learn about where in the world the UK is, with specific reference to Europe. We will be identifying capitals in the UK, counties and cities. We will look at human and topographical characteristics. We will also compare the UK to Greece

Key Information: PE lessons are every **Monday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Orange Class tab. Newsletters are also archived here. If you do not have internet access or cannot use this website for any reason, then please contact the school office.

Topic:

What are the key features of the UK?

An in depth study of the UK



Design Technology: The pupils will be testing stiff and flexible materials to see which serves best to create models of famous UK bridges.

RE: The children will be learning about Easter – through the emotions of sadness and joy. We will also be taking an in-depth look at Holy Week.

Homework: Homework will be set every **Friday** and must be returned the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

PSHE: The children will be learning about what makes a community. They will look at belonging to different groups and how to be respectful.

Computing: The children will be exploring spreadsheets. They will also continue to learn about E-Safety - cyberbullying.

Music: The children will continue our learning with the music service, focusing on playing the violin. We are practising for our summer performance at the Bridgewater Hall.

PE: The children will be developing their creative skills and team work by taking part in ball games this half term.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<p>Spelling Pattern: (homophones/ near homophones)</p> <p>grate great grown groan plain plane peace piece</p>	<p>Spelling Pattern: (homophones/ near homophones)</p> <p>scent sent vain vein rode road steel steal</p>	<p>Spelling Pattern: Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')</p> <p>bicycle biplane bisect bilingual biannual reappear redecorate</p>	<p>Spelling Pattern: Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</p> <p>league plague rogue vague fatigue unique antique</p>	<p>Spelling Pattern: Words with a /sh/ sound spelt with 'ch'</p> <p>chef chalet machine brochure crochet ricochet parachute</p>	<p>Spelling Pattern: Words ending in -ary</p> <p>library February dictionary boundary salary summary primary</p>
<p>Curriculum Spellings:</p> <p>caught centre century certain circle complete</p>	<p>Curriculum Spellings:</p> <p>continue decide describe different difficult disappear</p>	<p>Curriculum Spellings:</p> <p>earth eight eighth enough exercise experience experiment</p>	<p>Curriculum Spellings:</p> <p>extreme famous favourite February forward forwards fruit</p>	<p>Curriculum Spellings:</p> <p>grammar group guard guide heard heart height</p>	<p>Curriculum Spellings:</p> <p>history imagine increase important interest island knowledge</p>