



Orange Class Half Termly Newsletter Autumn 2



English: In English we will be reading the Queen's knickers by Steve Antony and Finn McCool and the Giant's Causeway by Charlotte Guillain. We will be innovating the Queen's Knickers and they developing our use of dialogue in response to Finn MaCool. We will also look at persuasion through the Sword in the Stone.

Maths: In Maths we will be further developing our understanding of multiplication and division. We will also move to more formal written methods in addition and subtraction, we will then apply in problem solving: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

Science: In Science we will be continuing our working as physicists and furthering our knowledge of forces and magnets. We will ask questions to carry out investigations exploring friction and using magnets. We will be able to identify different magnetic materials and also test the strength of a magnet.

Geography: We will be the UK and comparing it to Greece. We will look at the physical features and use maps to look at the contours of the land. We will also compare the climate in the UK to Greece?

Key Information: PE lessons are every **Monday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Orange Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:

What are the Key Features of the United Kingdom compared to Greece?



Design Technology: Our first DT unit we will be looking at photo frames. We will evaluate a variety of photo frames before looking at construction before designing, making and evaluating our own frames

RE: The children will be further developing their understanding of rules for living and considering 'does everybody follow the same rules? Why? Why not?'

Homework: Homework will be set every **Wednesday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. Spelling tests are on **Friday**. We ask the children to bring in their home spelling books every **week**.

PSHE: This half the children will be learning about keeping themselves safe and learning about possible hazards. The children will also learn about seeking help should they encounter a hazard.

Computing: The children will developing their touch typing skills to help us become faster when typing. We will do this through games and challenges set. We will also look at e-safety and the importance of powerful passwords.

Music: The children will be learning with the music service, focusing on playing the violin. We are practising for our summer performance at the Bridgewater Hall - fingers crossed!

PE: The children will be developing their personal skills and developing their team skills as we are work through our PE scheme again. We will develop our dynamic balances, agility and our seated balances.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<p>Prefix 're' Creating adverbs using the suffix -ly (no change to root word)</p> <p>kindly quickly safely rudely sweetly strongly</p>	<p>Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)</p> <p>happily angrily lazily easily busily greedily</p>	<p>Creating adverbs using the suffix -ly (root word ends in 'le')</p> <p>gently simply humbly nobly horribly terribly</p>	<p>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')</p> <p>basically frantically dramatically magically tragically comically</p>	<p>Creating adverbs using the suffix -ly (exceptions to the rules)</p> <p>truly duly wholly fully daily publicly</p>	<p>Prefix 're'</p> <p>return revisit retell remind revise recycle review</p>
<p>Yr 3/4 heart height history began found something</p>	<p>Yr 3/4 live island knowledge learn length library</p>	<p>Yr3/4 material mention minute midday midnight natural</p>	<p>Yr3/4 misbehave mistake more never notice often</p>	<p>Yr3/4 narrator new over overcome forward forwards</p>	<p>Yr3/4 picture perhaps possible potatoes promise</p>