



Orange Class Half Termly Newsletter Summer 2



English: In English we will be reading 'The Wind in the Willows' by Kenneth Grahame. We will be using this text to orally rehearse and write a re-tell of Chapter 1 as well gathering ideas in topic to write our own explanation text about rivers. IN Guided Reading, we will be reading a range of texts and improving our inference and literal skills.

Maths: In Maths we will be focussing on properties of shapes and capacity. See our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

Science: : In Science we will be learning about Animals including Humans. The children will learn about food groups, animal and human skeletons as well as studying and working scientifically with how muscles work.

Geography: We will be learning about the key rivers and canals of Manchester. We will be studying how rivers are formed through the water cycle, discussing the importance of rivers and homing in on local geography by studying the use of canals in the area.

Key Information: PE lessons are every **Monday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Orange Class tab. Newsletters are also archived here. If you do not have internet access or cannot use this website for any reason, then please contact the school office.

Topic:

Why are rivers and canals important to Manchester?



Art: The pupils will be studying the work of Vincent Van Gogh and working towards using a range of media to create their own collage of a river.

RE: The children will be learning about being Called to God. They will learn some profound stories about prophets being called to God and what the connections are in life today.

Homework: Homework will be set every **Friday** and must be returned the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

PSHE: The children will be learning about what keeps them healthy. We will be exploring eating habits, diet, exercise and lifestyle.

Computing: The children will be exploring coding. They will also continue to learn about E-Safety - finding and using information reliably.

Music: The children will continue our learning with the music service, focusing on playing the violin. We are practising for our summer performance at the Bridgewater Hall on **Wednesday 22nd June 2022.**

PE: The children will be developing their Health and Fitness skills, practising their balance and agility.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<p>Spelling: Words ending in the suffix -al</p> <p>natural occasional actual accidental medical national capital vocal</p>	<p>Spelling Rule: Words ending with an /zhuh/ sound spelt with 'sure'</p> <p>treasure measure pleasure enclosure closure leisure exposure pressure</p>	<p>Spelling Rule: Words ending with a /chuh/ sound spelt with 'ture'</p> <p>creature picture nature furniture capture culture moisture future</p>	<p>Spelling Rule: Words ending with a /chuh/ soundspelt as 'ture'</p> <p>lecture literature fracture miniature mixture puncture sculpture signature</p>	<p>Spelling Rule: Silent Letters Revision</p> <p>island answer write knife knock doubt half calm</p>	<p>Spelling Rule: Silent Letters Revision</p> <p>build guide guard wheat whale honest whirl surprise</p>
<p>Curriculum Spellings:</p> <p>address adventure answer began bicycle breath</p>	<p>Curriculum Spellings:</p> <p>breathe build busy business century circle</p>	<p>Curriculum Spellings:</p> <p>creature decode division different difficult disappear</p>	<p>Curriculum Spellings:</p> <p>disappoint early earth eight eighth famous</p>	<p>Curriculum Spellings:</p> <p>fast favourite february find forward(s) Found</p>	<p>Curriculum Spellings:</p> <p>fruit going grammar group guard heard</p>