



## Orange Class Half Termly Newsletter Summer 1



**English:** We will be reading 'Leather Shoe Charlie' by Gyeong—Hwa Kim and we will use the structure of the story to write our own innovated version. We'll also look at the Horrible Histories book 'Vile Victorians' to write our own non-chronological report about an aspect of the Victorian Period. In Guided Reading we will develop our skimming and scanning.

**Maths:** In Maths we will be continuing to develop our mental maths and arithmetic skills alongside fractions, mass and capacity and learning to tell the time to the nearest minute. : <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

**Science:** In Science we will be consolidating our learning of Physics. During this unit, the children will be learning about light and how light travels, learning that darkness is the absence of light. We will also be developing our scientific skills including asking

**History:** We will be learning about how the Victorians had an impact on Oldham with a focus on Royton in particular. We will explore this by looking at education, inventions and work during the Victorian times, as well as transport.

**Key Information:** PE lessons are every **Monday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Purple Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

### **Topic:**

How did the Victorian Period change  
Oldham and what does this mean for me?



**Art and Design:** The children will look at artists Alice Kettle and Hannah Rae who work with textiles, paint and sewing. The children will then explore the skills using paint, fabric and thread before making their

**RE:** The children will be learning about Christianity and particularly Pentecost. The children will learn about the significance of Pentecost to Christians, its and how this influences Christian living today.

**Homework:** Homework will be set every **Wednesday** and must be returned the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. Spelling tests are on **Friday**. We ask the children to bring in their home spelling books every **week**.

**PSHE:** The children will be continuing our work with My Happy Mind. This half term we will be learning about the importance of appreciation and also learning to relate to others.

**Computing:** The children will be learning about what it means by coding in computing, understanding actions, objects and events and learning how to code. The children will continue to learn about E-Safety.

**Music:** The children will be learning with the music service, focusing on playing the violin. We are practising for our upcoming performance at the Bridgewater Hall - fingers crossed!

**PE:** The children will be developing their personal skills and developing their team skills as we are working through our PE scheme again. They will be learning how to play as an individual and also

## Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
	<p><b>Prefix -ary</b></p> <ol style="list-style-type: none"> <li>1. ordinary</li> <li>2. library</li> <li>3. February</li> <li>4. dictionary</li> <li>5. boundary</li> <li>6. salary</li> <li>7. summary</li> <li>8. primary</li> <li>9. secondary</li> <li>10. necessary</li> </ol>	<p><b>Suffix— 'ture'</b></p> <ol style="list-style-type: none"> <li>1. creature,</li> <li>2. picture,</li> <li>3. nature,</li> <li>4. furniture,</li> <li>5. adventure</li> </ol> <p><b>Suffix— 'ly'</b></p> <ol style="list-style-type: none"> <li>6. usually,</li> <li>7. carefully,</li> <li>8. slowly</li> </ol>	<p><b>Homophones</b></p> <ol style="list-style-type: none"> <li>1. wear</li> <li>2. where</li> <li>3. nose</li> <li>4. knows</li> <li>5. witch</li> <li>6. which</li> <li>7. leak</li> <li>8. leek</li> <li>9.</li> </ol>	<p><b>Prefix -un</b></p> <p>unwell,</p> <ol style="list-style-type: none"> <li>1. unkind,</li> <li>2. unhapy,</li> <li>3. unlucky,</li> <li>4. untidy,</li> <li>5. unwrap,</li> <li>6. unpopular,</li> <li>7. unusual,</li> <li>8. unfair</li> </ol>	<p><b>Revisit 'k'</b></p> <ol style="list-style-type: none"> <li>1. knife,</li> <li>2. knight,</li> <li>3. knock,</li> <li>4. knickers,</li> <li>5. knot,</li> <li>6. knee,</li> <li>7. knit,</li> <li>8. know,</li> <li>9. knowledge, knew,</li> <li>10. knitting,</li> <li><u>11.</u> knuckle</li> </ol>
	<p><b>Yr 3/4</b></p> <p>remember, recycle, round, sentence</p>	<p><b>Yr3/4</b></p> <p>shouted, small, something, special,</p>	<p><b>Yr3/4</b></p> <p>strange, subheading, surprise, these</p>	<p><b>Yr3/4</b></p> <p>things usually, wanted, weight,</p>	<p><b>Yr3/4</b></p> <p>Woman</p>